

# 2808400

Registered provider: Bright Futures Homes Limited

Full inspection

Inspected under the social care common inspection framework

## Information about this children's home

The home is privately run and provides care for up to three children who experience social and emotional difficulties.

The registered manager left the home on 21 November 2024. A new manager has been appointed and applied to register with Ofsted in February 2025.

One child was living at the home at the time of this inspection.

### Inspection dates: 12 and 13 May 2025

**Overall experiences and progress of children and young people, taking into account** **good**

How well children and young people are helped and protected **good**

The effectiveness of leaders and managers **good**

The children's home provides effective services that meet the requirements for good.

**Date of last inspection:** 11 February 2025

**Overall judgement at last inspection:** requires improvement to be good

**Enforcement action since last inspection:** none

## Recent inspection history

Inspection date	Inspection type	Inspection judgement
11/02/2025	Full	Requires improvement to be good

## Inspection judgements

### **Overall experiences and progress of children and young people: good**

Since the last inspection, one child has moved out and one child has moved in. The children experienced planned moves. One child moved to a new home closer to their local area, in line with their wishes. Another child moved in after planned visits to the home. The manager was diligent in exploring the child's needs before they moved in and consulted relevant professionals to help them and staff better understand this child's needs. This has helped the child to have a well planned move into the home which helped the child settle.

Before moving in, the child now living in the home had not accessed education for over a year. Since the child moved in, the manager has successfully advocated for bespoke education support until a suitable education setting can be found. As a result, the child is now accessing some education. This is progress from their starting point. Staff encourage a positive daily routine to support their learning. They support the child through other learning experiences while they remain out of education. This helps them build confidence and settle into an education-ready routine.

Staff help children maintain positive health. Children are registered with local health services and staff support them to attend routine health appointments. The staff help children explore and develop healthy lifestyles and eating habits.

Children have been encouraged and supported by staff to participate in varied activities suitable for their age and interests. Children have spent time getting to know the local area. They have enjoyed day trips to the beach, funfair and car racing. Staff have helped the children to spend positive time with their families in the community.

Staff are capturing children's experiences at the home in memory books and daily diaries which are written using child friendly language. This helps children to keep memorabilia and have a record of some of their positive memories at the home.

The home environment is welcoming and children have personalised bedrooms. One child asked for a swimming pool when they moved in. The manager listened to the child's views and purchased a pool for the garden.

### **How well children and young people are helped and protected: good**

Staff help children feel safe and stay safe. Since the last inspection, no children have gone missing from home or needed to be held by staff. There have been no worries about children's safety in the community, allegations against staff or complaints made by children.

The staff implement clear boundaries and expectations. They have developed supportive relationships with children that have helped them feel safe and settled. Children

generally behave well and formal consequences are very rarely used. When children have challenged staff, staff have spoken with the child about their behaviour at the time and helped them to think about things differently. Staff have helped children to understand the impact of their behaviour and make better choices.

Staff encourage and celebrate positive behaviour. They regularly use positive incentives and rewards. Staff record these in a positive diary which is written to and shared with the child. Staff are also helping children to think about good daily habits through establishing consistent daily routines. This is helping them to settle at night and participate in household activities in the home. This is noticeable progress for the children.

Since the last inspection, there have been a small number of staff changes. Recruitment checks of new staff are suitable. This helps to ensure children are cared for by safe and suitable adults.

The manager considers children's behavioural risks when they move in and develop individual behaviour support plans. However, these have not always been reviewed effectively and updated with new information following incidents. This does not help the manager or staff to respond effectively to the child's changing needs.

### **The effectiveness of leaders and managers: good**

The manager has made significant changes at the home to improve staff practice and the quality of care for children. The manager has driven improvement and has made changes to records, training and staff practice.

Staff said they feel supported by the new manager and that things are now more settled at the home. Since the last inspection, all staff have received regular suitable supervision. This has covered topics appropriate to the home and staff's learning and development. New staff have received probation reviews, and the manager has identified appropriate areas of development for staff to help improve their practice. Weekly team meetings further support staff's learning and development. A staff member said this helped them to understand the changes that needed to happen to improve the home and said that there is 'more support from management now'.

Staff receive a variety of online and face-to-face training during their induction. They also receive mandatory face-to-face training. Since the last inspection, all staff have completed training in the home's physical intervention approach. The manager has identified new training for staff that is specific to the needs of the child who has moved in, and staff have completed initial online training. The manager has ensured that all staff are enrolled on a relevant level 3 qualification. Providing staff with the right training, specific to children's individual needs, helps staff to provide better care.

Feedback from external professionals was positive about the home and the care that the children receive. One child's independent reviewing officer said, 'Staff seem to provide a high level of relaxed, nurturing and calm care.' The manager has improved

communication with other professionals and is providing appropriate challenge to ensure children's needs are met.

The manager has good systems in place for reviewing and monitoring the home. They seek to identify how they can improve the quality of care for children and have successfully driven improvement. The requirements and recommendations set at the last inspection have been met.

## **What does the children's home need to do to improve?**

### **Recommendation**

- The registered person should ensure staff continually and actively assess the risks to each child and the arrangements in place to protect them. Where there are concerns for a child, the manager and staff must include details of the steps the home will take to manage any assessed risks on a day-to-day basis in children's relevant plans. ('Guide to the Children's Homes Regulations, including the quality standards', page 42, paragraph 9.5)

### **Information about this inspection**

Inspectors have looked closely at the experiences and progress of children and young people, using the social care common inspection framework. This inspection was carried out under the Care Standards Act 2000 to assess the effectiveness of the service, how it meets the core functions of the service as set out in legislation, and to consider how well it complies with The Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'.

## **Children's home details**

**Unique reference number:** 2808400

**Provision sub-type:** Children's home

**Registered provider:** Bright Futures Homes Limited

**Responsible individual:** Nichola Brown

**Registered manager:** Post vacant

## **Inspector**

Rebecca Hannell, Social Care Inspector

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